

Report on Parents' Views of the School - 2008

Questionnaires were sent to parents of all children on roll at Summer 2008 (87 pupils). 60 questionnaires were returned which is a 69% response. The figures below are based on the 60 responses. Figures in brackets are from the 2007 questionnaire.

		Strongly agree (%)	Agree (%)	Disagree (%)	Strongly disagree (%)	Don't know (%)
1	My child likes school.	63 (42)	35(56)	2 (2)		
2	My child is making good progress	55 (42)	40(54)	3 (4)	2	
3	Children behave well	60 (13)	38(83)	2 (2)		(2)
4	My child is not bullied or harassed at school	47 (34)	50(58)	3 (4)		(4)
5	Teaching is good	68 (33)	32(67)			
6	I am kept well informed about how my child is getting on	42 (33)	56(65)	2 (2)		
7	I feel comfortable about approaching the school with questions or a problem or complaint	58 (52)	40(44)	2 (2)		
8	Staff expect my child to work hard and do his or her best	65 (48)	35(52)			
9	The school is led and managed well	75 (50)	23(46)			3(4)
10	Staff treat my child fairly	57 (38)	43(58)	(2)		(2)
11	The school seeks the views of parents and takes account of their suggestions and concerns	38 (32)	57(58)	3(4)		2 (6)
12A	Staff are happy to explain how I can help my child at home	38 (19)	57(66)	3 (13)		2(2)
12B	The school provides appropriate homework	28	70	2		
13	Staff encourage my child to become mature and independent	65 (38)	33(60)	2 (2)		
14	There is a good range of activities that my child finds interesting and enjoyable	52 (50)	46(50)		2	

15	The arrangements for my son or daughter to settle in when he or she started at the school were good * only 58 responses to this question	67 (62)	30(38)			
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There were also a number of written comments which are most helpful and for which we are grateful.

very pleased with all areas

We're really happy with the school. Our only criticism is that there is a presumption that people know the village and the people well - this is not always the case! E.g. where Jack's Acre is..... Also, would prefer pick up to be back on the yard again

Excellent talk re phonics before my child started. Also more information regarding starting was given - much more than when my elder child started four years ago. Always a lovely atmosphere in the classroom in the morning and my child is always very happy to go to school and excited at what he will do that day

I am very pleased with the care given to the children as they begin school, the transition from playgroup to school was made painless by the staff and because of this my daughter has settled very happily into school life. I also think that the 'Foundation Photos' were an excellent idea, giving a real insight into the day at school.

It would have been good to have after school club aimed at Class One children

We were kept extremely well informed when there was a problem at school, Thank You!

I sometimes feel at times staff can be unapproachable or uninterested when I'm asking how my son has been. I want to stress this has only happened once or twice

As usual, thank you. If I were to have more children I would bring them here. This is my child's last year and you will all be missed. Thank you so much.

All members of staff are very approachable

I have been very happy with my daughter's progress this year. I feel she has been encouraged and supported and has thrived in the happy environment that she finds at school.

School report is excellent and very individualised and informative. I still think that Goldentime is a great incentive for good behaviour

A problem was dealt with quickly, firmly and with great sensitivity. I have every faith in the school's anti bullying policy. The school encourages all of it's children to be kind and responsible

(Child) has done well this year. He enjoys school and has made great progress with his reading. The spelling tests have helped him as it makes him learn.

My daughter look forward to school each morning, which is very re-assuring when they first start

All the responses will be used by staff and governors to inform future planning. The 2009 questionnaire will be sent out with the Annual School Reports in the Summer term. (WH)