



CORNWOOD C OF E PRIMARY SCHOOL

LANGUAGES CURRICULUM OVERVIEW



"A liberation from insularity, providing an opening to other cultures." National Curriculum		VISION Our vision for Languages is that the learning of a language helps to equip pupils with the knowledge and cultural capital they need to succeed in life. It encourages children to appreciate and celebrate difference and provides the foundation for learning further languages. It should enable pupils to study and work in other countries.	
	AUTUMN	SPRING	SUMMER
Shilstone Tor Class Y2/3/4 Year A	• Colours • Greetings and my name • Numbers 0-20 and age	• Classroom instructions • Numbers 20-50 • The date and birthdays	• France and its culture • Pets • At home
Shilstone Tor Class Y2/3 /4 Year B	• Recap: Colours • Going to school • My family • Christmas in France	• Recap: The date and birthdays • The very hungry caterpillar • At the farm	• Sports and hobbies • Play an instrument
Shilstone Tor Class Y2/3 /4 Year C	• Recap: Greetings and my name • In the classroom • The French Alphabet • Christmas cards	• Recap: Numbers 0-20 and age • Lunch at school • School subjects	• Recap: Numbers 20-50 • Weather and seasons • Fruits and at the market
Row Tor Class Y4/5/6 Year A	• Recap: At home • Numbers 50-100 • Body parts	• The time • Daily routine	• Physical description • Personality • Emotions
Row Tor Class Y4/5/6 Year B	• Recap: The date and birthdays • Countries and cities • At the supermarket	• Nationality and languages • In the city and directions	• Travel around the world • French speaking countries • A letter from France
Row Tor Class Y4/5/6 Year C	• Clothes and colours • Snacks and drinks at the café • Christmas decorations	• Euros • Recap: Body parts • At the Doctors	• Going shopping for clothes • Occupations and professions

Shilstone Year 2/3/4		AUTUMN A	SPRING A	SUMMER A
Year A	Units	- Colours - Greetings and my name - Numbers 0-20 and age	- Classroom instructions - Numbers 20-50 - The date and birthdays	- France and its culture - Pets - At home
	Key learning and skills	Use simple greetings; Greet people at the right time of the day; Ask how people are feeling; Say how I am feeling; Ask someone's name; Say my name; Count from 0 up to 20 in French; Ask someone's age; Say my age; Name the French colours; Say my favourite colour; Say which colours I like/ don't like.	Count up to 50 in French; Understand and use numbers 0-50 both in and out of sequence; Name months of the year; Say my birthday; Ask someone's birthday; Say today's date; Name days of the week; Say the year; Use numbers up to 31; Ask someone the date; Know classroom instructions; give classroom instructions;	Learn about France, French people, French customs, French culture and French speaking countries in the world; Name pets in French; Say if I have pets; Ask someone if they have pets; Describe where I live (in a house/flat/ in the city/in the countryside/ in the sea side/ in the mountains); Name the rooms in the house; Say where people/animals are in the house.
	Key vocabulary	bonjour; salut; bonsoir; bonne nuit; ça va?; comment ça va?; ça va bien; ça va mal; comme ci, comme ça; je suis; comment tu t'appelles?; je m'appelle; tu as quel âge?; j'ai; zero; un; deux; trois; quatre, cinq; six; sept; huit; neuf; dix; onze; douze; treize; quatorze; quinze; seize; dix-sept; dix-huit; dix-neuf; vingt; rouge; bleu; vert; jaune; noir; blanc; rose; orange; violet; marron.	écoutez, répétez, regardez, asseyez-vous, levez-vous, écrivez, lisez, ouvrez, fermez, vingt, vingt-et-un, vingt-deux ... trente, quarante, cinquante, lundi, mardi, mercredi, jeudi, vendredi, samedi, Dimanche, janvier, février, mars, avril, mai, juin, juillet, août, septembre, octobre, novembre, décembre, aujourd'hui, demain, hier, c'est le..., mon anniversaire est le..., tu es né quand ?	France, Paris, la Tour Eiffel, le drapeau, français, francophone, la baguette, le fromage, un chien, un chat, un lapin, un poisson, un hamster, une tortue, un oiseau, une maison, un appartement, la cuisine, le salon, la chambre, la salle de bain, le Jardin, dans, sur, sous, devant, derrière, à côté de
Shilstone Year 2/3/4		AUTUMN B	SPRING B	SUMMER B
Year B	Units	- Recap: Colours - Going to school - My family - Christmas in France	- Recap: the date and birthday - The very hungry caterpillar - At the farm	- Sports and hobbies - Play an instrument
	Key learning and skills	Name colours and state my favourite colour confidently; Name members of my family; Say if I have brothers and sisters; Ask someone if they have brothers and sisters; Name a few transports; Say How I go to school; Learn the vocabulary of Christmas.	Name the days of the week; Use the days in a sentence; Name some food items; Name vocabulary of a caterpillar; Tell the story of the very hungry caterpillar; Name farm animals; Learn farm animals' sounds in French; Count the animals; Describe the animals at the farm by using the numbers.	Name sports; Name hobbies; Say what I like, love, don't like and hate; Ask someone about their hobbies; Ask someone about their favourite sport; Name instruments; Say if I play an instrument.

	Key vocabulary	rouge, bleu, vert, jaune, noir, blanc, rose, orange, violet, marron, ma mère, mon père, mon frère, ma sœur, mes parents, ma famille, à pied, en bus, en voiture, en vélo, en train, Noël, un sapin, un cadeau, une étoile, un renne, le Père Noël	lundi–Dimanche, une pomme, une poire, une fraise, un gâteau, un bonbon, une chenille, elle mange, elle a faim, une vache, un cochon, un mouton, une poule, un cheval, meuh, groin-groin, bêêê, cot-cot, hiii	le foot, le rugby, la natation, le tennis, la danse, lire, dessiner, jouer, chanter, regarder la télé, j’aime, j’adore, je n’aime pas, je déteste, le piano, la guitare, la batterie, le violon
Shilstone Year 2/3/4		AUTUMN C	SPRING C	SUMMER C
Year C	Units	- Recap: Greetings and my name - In the classroom - The French Alphabet - Christmas cards	- Recap: Numbers 0-20 and age - Lunch at school - School subjects	- Recap: Numbers 20-50 - Weather and seasons - Fruits and at the market
	Key learning and skills	Name things and items in the classroom; Describe what is in the classroom/ pencil case and how many items; Ask for items in French; Learn the French pronunciation and sounds of the alphabet; Spell my name; Spell words;	Confidently recall the numbers to 20! and say how old I am; Name food items; Say what I eat at school; Say what I like/ don’t like eating at school; Name the different school subjects; Say what I like/love/don’t like/hate; Say what my favourite school subject is.	Confidently count to 50; Name the different weather conditions; Name the seasons; Locate the main cities in France; Say the weather forecast; Say the temperature; Name fruit; Ask for fruit at the market; Say if I like/ dislike the fruit; Name my favourite fruit.
	Key vocabulary	un stylo, un crayon, une gomme, un livre, une règle, un sac, ça s’écrit..., épelle..., comment écrit-on...? Joyeux Noël, bonne année	du pain, du fromage, du poulet, des légumes, un dessert, j’aime manger..., je n’aime pas manger..., les maths, le français, l’anglais, les sciences, le sport, l’art, ma matière préférée est..., j’adore...	il fait beau, il pleut, il neige, il fait chaud, il fait froid, le printemps, l’été, l’automne, l’hiver, une pomme, une banane, une fraise, une orange, un melon, je voudrais..., c’est combien ?, voilà, merci

Row Tor Year 4/5/6		AUTUMN A	SPRING A	SUMMER A
Year A	Units	- Recap: At home - Numbers 50-100 - Body parts	- The time - Daily routine	- Physical description - Personality - Emotions
	Key learning and skills	Confidently describe where I live; confidently name the rooms in the house; Count up to 100 in French; Use numbers 0-100 - Learn how to say hundreds (200, 300, 400, 500 etc); Say my phone number; Name the different body parts; Describe a monster;	Understand times when they hear them, holding up a clock; Pronounce times accurately; Tell the time with minutes; Understand times when they read them on a clock or text; Understand and answer the question "Quelle heure est-il?"; Name different activities during the day; Say what I do everyday in chronological order; Use the time.	Name the different emotions; Say how I feel; Ask someone how they feel; Understand and say adjectives; Understand the agreement of simple nouns and adjectives; Use adjectives to describe yourself by saying "je suis..."; Understand and use genders; Write your portrait by describing yourself with name, gender, age, hair colour/length, height, eye colour, glasses; Listen to a description and understand it; Describe myself and others (He/She)
	Key vocabulary	la cuisine, le salon, la chambre, le bureau, le Jardin, cinquante, soixante, soixante-dix, quatre-vingts, quatre-vingt-dix, cent, la tête, les yeux, les oreilles, le nez, la bouche, les bras, les jambes, grand, petit, long, court, vert, bleu	il est..., et quart, et demie, moins le quart, midi, minuit, je me lève, je mange, je vais à l'école, je joue, je me couche, puis, ensuite, après, enfin	grand, petit, les cheveux longs/courts, blonds, bruns, roux, les yeux bleus/verts/marron, gentil, drôle, intelligent, calme, bavard, heureux, triste, fâché, fatigué, excite, masculine/feminine endings
Row Tor Year 4/5/6		AUTUMN B	SPRING B	SUMMER B
Year B	Units	- Recap: The date and birthdays - Countries and cities - At the supermarket	- Nationality and languages - In the city and directions	- Travel around the world - French speaking countries - A letter from France
	Key learning and skills	Say where I live (city + country); Name and locate different cities in the world; Name and locate different countries in the world; Name some food items; Say what I want to buy; Say if I like/dislike food items; Use grams, kilograms and litres; Read a shopping list; Know useful sentences at the supermarket; Take part in a role play.	Name different nationalities according to gender (M/F); Say my nationality; Say what language(s) I can speak; Recognize flags; Name places in the city; Ask where places are; Give directions to go somewhere; Understand and follow directions given; Describe a city.	Name different French speaking countries around the world; Name different transport; Name the continents; Say how I go to a country/city; Say where I'm going; Read, understand and write a letter; Read and write an address; Write about myself and my family.

	Key vocabulary	la France, l'Angleterre, l'Espagne, l'Italie, l'Allemagne, Paris, Londres, Madrid, Rome, Berlin, du lait, du pain, des pommes, du riz, du fromage, un kilo, un litre, cent grammes, je voudrais..., c'est combien ?, voilà, merci	Français/ française, anglais/ anglaise, espagnol/ espagnole, je parle..., tu parles..., le français, l'anglais, la poste, la gare, le parc, le musée, la boulangerie, à gauche, à droite, tout droit, près de, loin de	en avion, en train, en bateau, en voiture, l'Europe, l'Afrique, l'Asie, l'Amérique, l'Océanie, la Belgique, la Suisse, le Canada, le Sénégal, cher..., j'habite..., ma famille..., cordialement
Row Tor	Year 4/5/6	AUTUMN C	SPRING C	SUMMER C
Year C	Units	• Clothes and colours • Snacks and drinks at the café • Christmas decorations	• Euros • Recap: Body parts • At the Doctors	• Going shopping for clothes • Occupations and professions
	Key learning and skills	Name different items of clothing; Recognise and use colour adjectives; Understand the position of colour adjectives; Add the feminine ending when appropriate in spoken and written form; Describe what someone is wearing and the colour of the items of clothing; Use phrases, ex: je/ il/elle porte un tee shirt jaune et une jupe rose; Name items of food and drinks you can find on the menu; Order food at a café; Use numbers, money and useful sentences; Take part in a role play; name Christmas decorations.	Recognise euros coins and notes; Say a price; Write a cheque; Name the different body parts; Say where it hurts using the body part; Name diseases; Name remedies; Take part in a role play;	Use phrases, ex: je/ il/elle porte un tee shirt jaune et une jupe rose; ask for an item of clothing; Name some occupations and professions; Say what people (family members) do as a job.
	Key vocabulary	un tee-shirt, un pantalon, une jupe, une robe, des chaussures, jaune, rose, bleu, vert, noir, blanc, un croissant, un chocolat chaud, un jus d'orange, un sandwich, une guirlande, une boule, une étoile	un euro, deux euros, un billet, une pièce, ça coûte..., j'ai mal à..., la tête, le ventre, le bras, la jambe, un rhume, une toux, la fièvre, un médicament, du repos, de l'eau	je voudrais..., c'est quelle taille ?, c'est trop grand/petit, un médecin, un professeur, un boulanger, un policier, un artiste, mon père est..., ma mère est...