



Cornwood C of E Primary School Shilstone Tor Rolling Programme Overview



Shilstone Tor class is made up of Year 2, Year 3 and Year 4 children.

The children are taught Art and Design, Music, Design Technology, Computing and PE as a whole class.

For Science, History, Geography, Religion and Worldviews, and PSHE, the children are split into Year 1/ Year 2, and Year 3/ Year 4.

Year 2,3,4		Art and Design	Music	Design Technology	Computing	PE
Year A	Autumn 1	Explore and Draw	Animals: Call and Response		Creating Media – Digital Photography	Fundamental Movement Skills OOA
	Autumn 2		Ballads	Mechanical Systems: Pneumatic Toys	Programming – Repetition in Shapes	Travelling and Jumping Fundamental Movement Skills
	Spring 1	Expressive Painting	Mountain Melodies: Steps and Leaps		Internet Safety - Think Before You Tap	Health and Fitness Intro to Net and Wall
	Spring 2		Inspired by India: Musical Improvisations	Cooking and Nutrition: Adapting a Recipe	Data and Information – Pictograms	Attacking and Defending Teamwork and Communication
	Summer 1	Working with Shape and Colour	Singing in Parts: Loops and Layers		Creating Media – Desktop Publishing	Dance Fundamentals Athletics
	Summer 2		Musical Motifs: Reading the Stave	Structures: Helmets	Programming – Sequencing Sounds	Swimming
Year B	Autumn 1	Gestural Drawing with Charcoal	Musical Storytelling: Instruments		Creating Media – Digital Music	Fundamental Movement Skills OOA
	Autumn 2		Myths and Legends: Structure	Textiles: Fastenings	Programming – Programming Quizzes	Travelling and Jumping Fundamental Movement Skills
	Spring 1	Cloth, Thread, Paint	Creating Composition in Response to an Animation (Theme: Mountains)		Internet Safety – Check It's for Real	Health and Fitness Intro to Net and Wall
	Spring 2		Jazz	Digital World: Mindful Moments Timer	Data and Information – Branching Databases	Attacking and Defending Teamwork and Communication
	Summer 1	Telling Stories through Drawing and Making	Reggae Rhythms: Playing in a Band		Creating Media – Photo Editing	Dance Fundamentals Athletics
	Summer 2		Body and Tuned Percussion (Theme: Rainforests)	Electrical Systems: Exploring Electrical Products	Computing Systems and Networks – The Internet	Swimming
Year C	Autumn 1	Storytelling through Drawing	On this Island: Singing		Creating Media – Stop-Frame Animation	Fundamental Movement Skills OOA
	Autumn 2		Musical Me: Pitch	Structures: Product Packaging	Programming – Robot Algorithms	Travelling and Jumping Fundamental Movement Skills
	Spring 1	Exploring Pattern	Space: Contrasting Dynamics		Internet Safety – When in Doubt, Discuss	Health and Fitness Intro to Net and Wall
	Spring 2		Developing Singing Techniques (Theme: Vikings)	Mechanisms: Mechanical Cars	Computing Systems and Networks – IT Around Us	Attacking and Defending Teamwork and Communication
	Summer 1	Making Animate Drawings	Rock and Roll		Computing Systems and Networks – Connecting Computers	Dance Fundamentals Athletics
	Summer 2		Haiku, Music and Performance (Theme: Hanami)	Textiles: Egyptian Collars	Programming – Events and Actions in Programs	Swimming



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Year 1 and 2	Year A						Year B					
	Autumn 1	Autumn 2	Spring 1	Spring 1	Summer 1	Summer 2	Autumn 1	Autumn 2	Spring 1	Spring 1	Summer 1	Summer 2
Science	Everyday materials (Y1)	Seasonal changes (Autumn and Winter)	Uses of everyday materials (Y2)	Biodiversity - minibeasts	Living things and their habitats	Scientists and inventors	Animals including humans (Y1)	Scientists and inventors	Animals including humans	Plants (Y1)	Seasonal changes (Spring and Summer)	Plants (Y2)
History	Remembrance Day		Kings, Queens and Castles		The first flight		Changes in Toys		The Great fire of London		Florence Nightingale	
Geography		Let's go on safari		Around our locality		Continents and Oceans		The United Kingdom		Brazil		Seasides
Religion and Worldviews	1.2 Creation - Who made the world?	1.7 - Who is Muslim and how do they live? Pt 1	1.7 - Who is Muslim and how do they live? Pt 2	1.1 God - What do Christians believe God is like?	1.4 Gospel - What is the good news Jesus brings?	1.10 - What does it mean to belong to a faith community?	1.9 - How should we care for the world and for others, and why does it matter?	1.3 Incarnation - Why does Christmas matter to Christians?	1.5 Salvation - Why does Easter matter to Christians?	1.6 - Who is Jewish and how do they live? Pt 1.	1.6 - Who is Jewish and how do they live? Pt 2.	1.8 - What makes some places sacred to believers?
PSHE	Road safety Tying shoelaces Staying safe NSPCC Speak Out Stay Safe	Online safety Anti-bullying week NSPCC PANTS campaign	Jealousy Children's mental health week	Anger Worry Personal characteristics	Fire safety Bullying Personal development	Friendship Body language Let's learn about autism	Healthy eating Washing hands NSPCC Speak Out Stay Safe	Brushing teeth Anti-bullying week NSPCC PANTS campaign	Water spillage Practice makes perfect Children's mental health week	Helping someone in need Growing in our world	Living in our world What can we do with money Personal development	Bullying, friendship and body language recap. What jobs do people do?

Year 3 and 4	Year A						Year B					
	Autumn 1	Autumn 2	Spring 1	Spring 1	Summer 1	Summer 2	Autumn 1	Autumn 2	Spring 1	Spring 1	Summer 1	Summer 2
Science	Animals Including Humans (Y3)	Electricity	Animals Including Humans (Y4)	Light	Scientists and Inventors (Y4)	Sound	Living Things and Their Habitats (Y4)	States of Matter	Rocks	Forces and Magnets	Scientists and Inventors (Y3)	Plants
History	Ancient Greece		Romans		Ancient Egypt		Stone Age		Anglo—Saxons and Scots		Indus Valley	
Geography		Climate Zones and Biomes		Our European Neighbours		Coastal Erosion		Land Use		Extreme Earth		My Region and Campania
Religion and Worldviews	L2.2 – What is it like for people to follow God?	L2.3 – What is the 'Trinity' and why is it	L2.11 – How and why do people mark	L2.10 – How do festivals and family life show	L2/4 – What kind of world did Jesus	L2.12 – How and why do people try to	L2a.1 – What do Christians learn from the	L2.7 – What do Hindus believe that God is	L2.9 – How do festivals and worship show	L2.5 – Why do Christians call the day Jesus	L2.8 – What does it mean to be a Hindu in	L2.13 – How do people from religious and



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		important?	significant events of life?	what matters to Jews?	want?	make the world a better place?	creation story?	like?	what matters to Muslims?	died 'Good Friday'?	Britain today?	non-religious communities celebrate key festivals?
PSHE	Leaning out of windows Cycle safety NSPCC – Speak Out Stay Safe	Computer Safety Anti-Bullying NSPCC Talk PANTS campaign	Grief Children's Mental Health week	Jealousy Protected Characteristics	First Aid Touch Year 3 Personal Development	Relationships Year 4 Let's Learn about Autism	Medicine How can drugs common to everyday life affect health? NSPCC Speak Out Stay Safe	Healthy Living Anti-Bullying NSPCC Talk PANTS Campaign	Why should we keep active and sleep well? Stealing Children's Mental Health Week	Coming Home on Time Breaking Down Barriers Chores at Home	Working in our World What decisions can people make with money? Personal Development	Looking after our World Touch Recap British Values