NEWTON ST CYRES SCHOOL
CLIMATE ACTION PLAN 2025 to 2026

1. Staff Expertise

Objective	Actions	Person Responsible	Resources	Success Criteria	DfE Focus Area
Enhance staff knowledge and skills in sustainability and climate action	1. Organise regular training sessions including external experts on energy efficiency, biodiversity, and sustainable practices. (Local Schools Nature Grant XL) 2. Encourage staff participation in Our Schools, Our World training updates. 3. Provide access to online sustainability courses and resources.	Head of School Local Schools Nature Grant Advocate	- Budget for external trainers (Covered by school grant) - Access to online courses or volunteers - Time allocated in staff meetings	- At least one external training session per year - Increased staff confidence and knowledge demonstrated in meetings - Staff able to contribute to sustainability activities	Climate education and green careers

2. Staff and Pupils

Objective	Actions	Person Responsible	Resources	Success Criteria	DfE Focus Area
Increase pupil and staff engagement in climate action	1. Small working parties to work alongside the Eco Committee to widen awareness and participation. 2. Implement War on Waste Projects with pupils and staff. 3. Monitor and reduce food waste in school lunches alongside Educatering (Food provider)	Eco Committee, Class teachers, Head of School	-materials for swap events - waste monitoring tools - communication materials	- Successful swap events held each term (Bags 2 School) -Clothes swap events and Christmas jumper exchange. - Eco Committee working with groups of other children on projects - Reduced food waste (by 20%) - Increased pupil and staff awareness and engagement in waste reduction.	Decarbonisation

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CLIMATE ACTION PLAN 2025 to 2026

3. Buildings and Grounds

Objective	Actions	Person Responsible	Resources	Success Criteria	DfE Focus Area
Monitor and reduce energy usage (gas and electricity)	1. Take regular meter readings to monitor use and identify areas to improve. Use Energy Sparks to monitor improvements 2. Implement behaviour change campaigns to reduce unnecessary energy use.	Class teachers, Eco Committee Caretaker	- Meter readings - time to meet - Staff and pupil engagement materials	– 5% reduction in energy and water use in 12 months - Regular energy reports shared with school community	Decarbonisation
Enhance biodiversity and outdoor learning spaces	1. Expand vegetable growing and habitat creation around the garden and wildlife area behind the MUGA and also in the nursery garden 2. Maintain and expand use of the wildlife area including the pond and wild flower meadow. 3.Use sustainable materials for grounds maintenance	Class teachers, Eco Committee Caretaker Parent Volunteers Governors	- Plants and seeds - Gardening tools - Sustainable supplies	- Increased produce from garden (and nursery area) and use in cooking (and eating!) - Regular use of outdoor spaces for learning - Enhanced biodiversity in school grounds. (e.g., more species observed)	Biodiversity

4. School Lunches

Objective	Actions	Person Responsible	Resources	Success Criteria	DfE Focus Area
Monitor and reduce energy usage (gas and electricity)	1. Take regular meter readings to monitor use and identify areas to improve. Use Energy Sparks to monitor improvements 2. Implement behaviour change campaigns to reduce unnecessary energy use.	Class teachers, Eco Committee Caretaker	- Meter readings - time to meet - Staff and pupil engagement materials	– 5% reduction in energy and water use in 12 months - Regular energy reports shared with school community	Decarbonisation
Reduce food waste and promote sustainable eating habits	1. Review portion sizes for younger pupils to reduce plate waste. 2. Implement a system to monitor and reduce food waste in the dining hall (adult near food recycling bin) 3. Promote plant-based and locally sourced menu options with Educatering 4. Offer food tasting with plant-based menu	Catering Manager, Head of School	- Food waste monitoring tools - Menu planning support - Communication materials	- Reduction in food waste by 10% within 12 months - Increased uptake of plant-based options - Positive feedback from pupils and parents on meals	Decarbonisation

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CLIMATE ACTION PLAN 2025 to 2026

5. Curriculum

Objective	Actions	Person Responsible	Resources	Success Criteria	DfE Focus Area
Integrate climate and sustainability education across the curriculum	1. Start to develop the six themes (energy, water, transport, food, waste, biodiversity) into a variety of curriculum subject plans. 2. Use outdoor learning areas to support curriculum delivery. 3. Provide training and resources for teachers to deliver climate education. 4. Use of Picture News and assembly materials to support climate and sustainability themes.	Head of School Class Teachers	- Curriculum resources - Teacher training time - Outdoor learning materials (Local Schools Nature Grant XL)	- Curriculum plans include climate themes in all year groups - Teachers report confidence in delivering climate education - Pupils demonstrate knowledge through projects and assessments	Climate education and green careers

6. Wellbeing

Objective	Actions	Person Responsible	Resources	Success Criteria	DfE Focus Area
Promote wellbeing through connection with nature	1. Use outdoor learning and natural spaces in daily activities. 2. Develop mindfulness and wellbeing sessions in outdoor settings (Butterfly garden and wildflower meadow) 3. Promote gardening and wildlife activities as wellbeing tools. (After School Club and Breakfast Club)	Wellbeing Lead (Mik Kersey), Head of School Wraparound Lead	- Outdoor learning timetable and resources - Training in mindfulness techniques	- Increased time spent outdoors by pupils and staff - Positive feedback on wellbeing activities - Improved pupil wellbeing indicators	Adaptation and resilience

7. Opportunities for Pupil Leadership

Objective	Actions	Person Responsible	Resources	Success Criteria	DfE Focus Area
Expand pupil leadership in sustainability activities	1. Strengthen the Eco Committee with clear roles and responsibilities. 2. Train pupils as wildlife wardens or similar roles. 3. Support pupil-led projects on biodiversity, energy, and waste reduction, e.g. war on waste, uniform swaps.	Head of School Class teachers Parent Volunteers	- Training materials and sessions - Time for pupil meetings - Support from staff and parents	- Increased number of pupils involved in leadership roles - Successful pupil-led projects completed annually - Pupils demonstrate leadership skills in sustainability	Climate education and green careers

8. Procurement

Objective	Actions	Person Responsible	Resources	Success Criteria	DfE Focus Area
Adopt sustainable procurement practices	1. Review current procurement policies to prioritise sustainable and local suppliers. 2. Reduce packaging and single-use plastics in school purchases. 3. Encourage reusing and recycling of materials where possible. 4. Work alongside other federation schools to share resources.	Business Manager, Head of School	- Procurement policy templates - Supplier information - Staff training on sustainable procurement	- Procurement policy updated with sustainability criteria - Reduced packaging waste from deliveries - Increased use of sustainable products	Decarbonisation

9. Parents

Objective	Actions	Person Responsible	Resources	Success Criteria	DfE Focus Area
Increase parent engagement school climate and sustainability initiatives	1. Share regular updates and progress through newsletters. 2. Encourage pupil and parent participation in uniform swaps and waste reduction challenges. 3. Continue to encourage parent volunteers to support wildlife area development 4. Wildlife clubs run by parent volunteers to be established	Head of School, Eco Council Parent Volunteers	- Communication platforms - Materials for campaigns Event organisation support	- Increased parent participation in events year on year - Positive feedback from parents on communication	Climate education and green careers

10. Transport and Travel

Objective	Actions	Person Responsible	Resources	Success Criteria	DfE Focus Area
Promote sustainable travel	1. Participate in national/local initiatives like Walk to School Day and Walkability Training (Dec 25) 2. Promote walking, cycling, and car sharing. 3. Educate pupils and parents on the benefits of active travel.	Head of School, Eco Council	- Promotional materials - Partnership with local travel initiatives	- Participation in Walk to School Day and similar events - Increased number of pupils using active travel methods	Decarbonisation

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CLIMATE ACTION PLAN 2025 to 2026

11. Digital Sustainability

Objective	Actions	Person Responsible	Resources	Success Criteria	DfE Focus Area
Improve digital practices to reduce environmental impact	1. Encourage energy-saving settings on school computers and devices. 2. Reduce unnecessary printing and paper use. 3. Use digital platforms for communication and learning to minimize resource use. 4. Monitor energy usage using Energy Sparks	Head of School Business Manager	- Digital tools and communication platforms - Training sessions	- Reduction in energy use of IT equipment - Reduction in paper and photocopying within 12 months - Increased use of digital resources by staff and pupils	Decarbonisation

12. Partnership and Collaboration

Objective	Actions	Person Responsible	Resources	Success Criteria	DfE Focus Area
Strengthen partnerships to support climate action	1. Share progress and best practice through Our Schools, Our World programme within Exe Valley Federation. 2. Engage local environmental organisations and experts for training and support, e.g. Devon Waste audit and work alongside the Local School's Nature Grant 3. Collaborate with neighbouring schools and groups on joint sustainability projects.	Head of School, Eco Council	- Network contacts - Time for meetings and collaboration - Communication tools	- Regular updates shared with federation schools - At least two external partnerships established annually - Joint projects completed with partners	Climate education and green careers

13. Governance

Objective	Actions	Person Responsible	Resources	Success Criteria	DfE Focus Area
Embed sustainability within school governance and policies	1. Include sustainability as a standing agenda item in governing body meetings. 2. Develop a formal climate and sustainability policy. 3. Ensure governor training includes climate change and sustainability awareness.	Chair of Governors, Head of School	- Policy templates - Training resources - Meeting time	- Sustainability policy approved and published - Regular governance discussions on sustainability - Governors trained on climate issues	Climate education and green careers

14. Resilience and Adaptation

Objective	Actions	Person Responsible	Resources	Success Criteria	DfE Focus Area
Enhance school resilience to climate impacts	1. Review and update risk assessments to include climate-related risks. 2. 2. Develop plans for water and energy conservation. 3. 3. Educate pupils about climate adaptation and resilience.	Business Manager, Head of School, Class teachers	- Risk assessment tools - Conservation resources - Educational materials	- Updated risk assessments completed annually - Implementation of water and energy saving measures - Increased pupil understanding of climate adaptation	Adaptation and resilience